

108 學年度臺北市北投區清江國民小學雙語體育教案及授課架構

教學主題 Topic	情緒調色盤 Emotion	融入學科領域 Subject	健體領域 PE and Health
教材來源 Material Resource	教育部體育署、自編 Ministry of Education self-edited learning materials	教案設計者 Teacher	蔡思婷 Sz-Ting Tsai
實施年級/班級 Grade/ Class	一年級/ 103 Grade 1/ 103	授課日期/時間 Time	5/12 40mins 主題共 4 節課 本節是第 1 節課
學生先備知識 Prior Knowledge	1. Ss learned basic emotion. Such as happy, sad 2.Ss understand the classroom English that the teacher uses.		
學科單元學習目標 Class Objectives	1. Can understand and say the emotion words: happy, sad, angry, scared. 2. Can understand and say the sentence pattern: I am happy. / He is sad./ I am sad because I..... 3.Can express the feeling.		
語言學習目標 Aims of Language Learning	Language of learning		
	I am happy. He is sad. She is angry.		
	Language for learning		
	Please turn your textbook to page 8. We are going to play a game.		
	Language through learning		
	Extend new words from teachers and peers. Get feedbacks from teachers and peers to capture and adjust language use		
學習內容 Content of learning	Fa-I-3 情緒體驗與分辨的方法 Learn to understand others' feelings		
學習表現 Performance of students	2a-I-1 發覺影響心理健康的生活態度與行為。 3b-I-1 能於引導下，發掘自我情緒。		
中文使用時機	For teacher		For students
	Teacher use English in the most of the time unless students cannot understand it.		Ss can ask questions or answering questions in Mandarin.

教學活動 Activity	時間 time	學習目標 Class Aim
<p><b>A. 準備活動 Preparation</b></p> <p><i>1. Warm up</i> T: Q1: What kind of emotion do you have? (老師提問)</p> <p><i>2. Take a guess:</i> Face expression (整組上來做肢體表情, 其他學生猜) Ss: They are ... T: How can you tell it?</p> <p><i>3. (影片):</i> Guessing the feelings (She is.../He is....)</p>	<p>3</p> <p>4</p> <p>3</p>	<p>Can understand and say the emotion words: happy, sad, angry, scared.</p>
<p><b>B. 發展活動 Development Activities</b></p> <p><i>1. Talk about Textbook</i> P 8-9 (I am...) Q: If you feel sad, what would you do?</p> <p><i>2. Game:</i> I am a detective (找出老師指定情緒的人)</p> <p><i>3. Talk about Textbook</i> P12-13 Sp: I am ...because...</p> <p><i>4. Drawing time:</i> draw a face with emotion.</p> <p><i>5. Emotion expression</i> share your drawing why you feel that. Sp: I am _____ because ....</p>	<p>4</p> <p>7</p> <p>4</p> <p>5</p> <p>5</p>	<p>Can understand and say the sentence pattern: I am happy./ He is sad.</p> <p>Can express the feeling.</p>
<p><b>C. 討論與收尾 Wrap up</b></p> <p><i>1. Sing a song :</i> do the facial expression when teacher pause the music.</p> <p style="text-align: center;">-本節課結束-</p>	<p>5</p>	